

UNIT 02 / 13 • LEARN & TRY

What the headline leaves out

Name: _____ Date: _____

Learn

Read the original passage twice. Preserve definitions, denominators and causal limits in a summary. Use words from the passage when a question asks for evidence.

A headline announced that a mentoring programme “doubled success”. The report defined success as submitting an application: the share rose from 10 per cent in a comparison group to 20 per cent among participants. The article did not explain how participants were selected. The difference was ten percentage points, and twice the comparison rate, but it did not by itself show that mentoring caused the change or that applications led to admission.

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. What did success mean in this report?

2. What was the absolute difference?

3. Why is doubled numerically defensible?
