

UNIT 02 / 13 • LEARN & TRY

Who uses the pond?

Name: _____ Date: _____

Learn

Read the original passage twice. Identify what information supports and what it leaves open. Use words from the passage when a question asks for evidence.

A village pond serves different users. Birds feed near its edge, farmers draw some water, and children watch tadpoles from the bank. In summer, the water level drops. Residents agree to stop dumping waste and to measure the water level each week. The measurements will help them notice changes, but will not explain every cause of those changes.

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. Name three users of the pond.

2. What happens in summer?

3. Name two actions residents agree on.
