

PRACTICE WORKBOOK

CLASS 11

English Core

Six original reading, note-making, grammar and writing units for selected Class XI skills; supplementary practice, not a complete Hornbill or Snapshots literature course.



6 practice units
36 tasks with answer guidance

Name / नाम: _____

Original selected-topic practice. Use alongside school lessons and the prescribed textbook. The contents define this book's scope.

CBSE course 301 · 2026–27 · Selected practice, not a complete syllabus or official examination paper.

UNIT 01 / 06 · LEARN & TRY

Critical reading: a claim and its limits

Name: _____ Date: _____

Goal: Evaluate a limited finding while recognising useful evidence.

Learn

Critical reading examines both a writer's conclusion and the evidence supporting it. Notice whether the text describes a trial, argues a position, or reports a fact. A finding from one group may be useful without being universal. Identify cautious words such as *may* and *suggests*, and compare them with sweeping claims such as *always* and *everyone*. Evaluate the reasoning without dismissing every limited study as worthless. A strong short answer states a conclusion, supports it with a textual detail and identifies a relevant limit where needed. Vocabulary must be interpreted in its sentence. Before answering, mark the passage's problem, change, observation and qualification. This provides a simple map of its argument. After attempting the tasks, underline the evidence or language choice supporting each answer. Compare your reasoning with the guidance, revise one weak response, and return to it tomorrow without looking at your first attempt.

Worked example

Original passage: A college library tested a quiet first hour on two weekday mornings. Forty regular visitors were invited to compare this arrangement with the usual open-discussion period. Thirty completed the feedback form: twenty-two preferred the quiet hour for difficult reading, five preferred discussion, and three reported no preference. The librarian said the responses justified continuing the trial, but did not establish a rule for all visitors. Non-respondents might have different needs, and the test covered only two mornings. The library therefore retained discussion space later in the day and planned a second survey including occasional visitors.

Worked evaluation: The feedback supports continuing the trial for this group, but incomplete responses and a narrow time window limit a general conclusion.

UNIT 01 · APPLY & EXPLAIN

Critical reading: a claim and its limits

4. Explain 'justified' in the passage. [1 marks]

5. Explain two limitations of the trial and their relevance. [3 marks]

6. Suggest a specific improvement and explain its value. [2 marks]

Show your thinking with a drawing, diagram or explanation.

Pause & reflect

What can I explain now? What will I try again?

☐ I tried ☐ I explained ☐ I checked



UNIT 01 · ANSWER GUIDANCE

Critical reading: a claim and its limits

1. $40 - 30 = 10$ visitors.
2. $22/30 = 11/15$. Approximately 73.3% is acceptable if labelled as a percentage.
3. Visitors have different needs; some prefer discussion, and the trial cannot justify one arrangement for everyone.
4. Gave a reasonable basis for continuing the trial, rather than proving permanent universal success.
5. Ten invited visitors did not respond, so some needs are unknown. The trial covered only two mornings and regular visitors, limiting generalisation across times and visitor groups.
6. Include occasional visitors and ask about different times; this broadens the group and situations represented.

Teaching note

Respondents and invited participants are different denominators.

Curriculum reference: https://cbseacademic.nic.in/web_material/CurriculumMain27/SecPart2/English_core_SecP2_2026-27.pdf
Selected units; outcomes are publisher-defined. Practical, project and prescribed literature requirements must also be studied through school.