

PRACTICE WORKBOOK

CLASS 10

English Language and Literature

Six selected reading, writing and grammar units with original texts; supplementary skills practice, not a complete prescribed literature course.

**6 practice units****36 tasks with answer guidance**

Name / नाम: _____

Original selected-topic practice. Use alongside school lessons and the prescribed textbook. The contents define this book's scope.

CBSE course 184 · 2026–27 · Selected practice, not a complete syllabus or official examination paper.

UNIT 01 / 06 · LEARN & TRY

Reading beyond the obvious

Name: _____ Date: _____

Goal: Distinguish literal meaning, inference and a claim that exceeds the evidence.

Learn

A reading answer should distinguish what the passage states from what the reader infers. A stated fact can be located directly. An inference combines a clue with a reasonable explanation; it cannot contradict another sentence. Read the original passage below twice. Notice the change between the opening problem and the final decision. When evaluating a claim, test whether the evidence really supports its size: a successful trial at one school does not establish success everywhere. For a short response, make one clear point and explain the relevant clue. Vocabulary questions concern the meaning in this passage, which may differ from another familiar meaning of the same word. After attempting the tasks, underline the evidence or language choice supporting each answer. Compare your reasoning with the guidance, revise one weak response, and return to it tomorrow without looking at your first attempt. Different wording is welcome when meaning remains accurate.

Worked example

Original passage: The school reading room stayed open after lessons, but few students entered. A survey found that many travelled home on the first bus. Others thought the room was only for silent reading. Aditi suggested a lunch-time trial with a small discussion table and a clearly marked quiet corner. During the first week, thirty students visited; twelve had never used the room before. The librarian welcomed the increase but kept a record for another month. She explained that a busy first week might reflect curiosity rather than a lasting habit. The team also asked visitors which books and opening times suited them.

Worked inference: The librarian is cautious, because she wants a month of records before calling the trial a lasting success.

UNIT 01 · APPLY & EXPLAIN

Reading beyond the obvious

4. A visitor says, 'The new arrangement has permanently changed everyone's reading habits.' Is this supported? [2 marks]

5. Summarise the change and the librarian's caution in 30–40 words. [3 marks]

6. Suggest one further survey question and explain its value. [2 marks]

Show your thinking with a drawing, diagram or explanation.

Pause & reflect

What can I explain now? What will I try again?

☐ I tried ☐ I explained ☐ I checked



UNIT 01 · ANSWER GUIDANCE

Reading beyond the obvious

1. The first bus took many home early; some believed the room allowed only silent reading. Award one mark for each reason.
2. It accommodates students who prefer silence while allowing discussion elsewhere. Credit the inference and its supporting detail.
3. A test of an idea: the team tried different arrangements and observed attendance.
4. No. Records cover only the first week, thirty visitors are not everyone, and curiosity may explain the increase. Any two relevant limitations earn two marks.
5. The team moved reading-room access to lunch and separated discussion from quiet reading, increasing attendance. The librarian welcomed the trial but wanted longer records because early interest might not become a lasting habit.
6. ‘Which books would encourage you to visit regularly?’ helps the team choose relevant stock. Accept another practical unanswered question with an explanation.

Teaching note

Underline a clue before naming an attitude.

Curriculum reference: https://cbseacademic.nic.in/web_material/CurriculumMain27/SecPart1/English_LL_SecP1_2026-27.pdf
Selected units; outcomes are publisher-defined. Practical, project and prescribed literature requirements must also be studied through school.