

PRACTICE WORKBOOK

CLASS 10

English Communicative

Six original communication, functional reading, writing and integrated grammar units aligned to course 101; supplementary practice, not a complete Literature Reader course.



6 practice units
36 tasks with answer guidance

Name / नाम: _____

Original selected-topic practice. Use alongside school lessons and the prescribed textbook. The contents define this book's scope.

CBSE course 101 · 2026–27 · Selected practice, not a complete syllabus or official examination paper.

UNIT 01 / 06 · LEARN & TRY

A notice, a message and the missing detail

Name: _____ Date: _____

Goal: Combine information across practical texts and identify an unanswered detail.

Learn

Non-continuous texts organise information in lists, tables, messages or short notices rather than one uninterrupted passage. Their layout often carries meaning, so read headings and labels before drawing conclusions. Check who is speaking, who should act, and which conditions apply. Two pieces of information may need to be combined: a time on a notice and an instruction in a later message. An inference should follow the text rather than a familiar routine. If a detail is absent, identify the gap instead of inventing an answer. For a concise response, state the conclusion and explain the linked details. A practical clarification question can reveal the limits of a text as effectively as a factual answer. After attempting the tasks, underline the evidence or language choice supporting each answer. Compare your reasoning with the guidance, revise one weak response, and return to it tomorrow without looking at your first attempt.

Worked example

Fictional notice: School repair café, Saturday 18 July, 10 a.m.–noon, art room. Bring a small non-electrical item. Adult volunteers will advise; students must not use sharp tools without supervision. Register by Thursday with the activity coordinator.

Later message: The art room is unavailable. All registered students should meet in the library courtyard at 10 a.m. The rules and finishing time are unchanged.

Worked answer: The revised venue is the library courtyard; the later message changes the venue but retains the rules and noon finish.

UNIT 01 · APPLY & EXPLAIN

A notice, a message and the missing detail

4. Is adult supervision optional for sharp tools? Give evidence. [2 marks]

5. Name two details the later message changes or confirms. [2 marks]

6. Write a useful clarification question about a detail not supplied. [2 marks]

Show your thinking with a drawing, diagram or explanation.

Pause & reflect

What can I explain now? What will I try again?

☐ I tried ☐ I explained ☐ I checked



UNIT 01 · ANSWER GUIDANCE

A notice, a message and the missing detail

1. The library courtyard.
2. Thursday.
3. No. The notice allows only small non-electrical items.
4. No. Students must not use sharp tools without supervision.
5. It changes the venue to the library courtyard and confirms the 10 a.m. start, rules or noon finish. Award one mark for each accurate detail.
6. 'Is registration limited?' or 'Should participants bring any materials?' Accept a relevant unanswered practical question.

Teaching note

Compare the notice and later message before answering.

Curriculum reference: https://cbseacademic.nic.in/web_material/CurriculumMain27/SecPart1/English_Communicative_SecP1_2026-27.pdf

Selected units; outcomes are publisher-defined. Practical, project and prescribed literature requirements must also be studied through school.